

We thank you for your time spent taking this survey.
Your response has been recorded.

Below is a summary of your responses

[Download PDF](#)

Please select the option that best describes your skill level for each competency related to:
Using relational skills to support end-of-life care on an ongoing basis

	I feel that I completely understand and can apply this skill confidently and consistently	I feel that I partially understand this concept and would like to practice it more to build my confidence and consistency	I feel that I do not understand this concept, that I need to practice a lot more to be confident, and may require some additional help to consistently achieve this skill
Providing information to the entire family	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Assuring family of comfort measures during the last moments of life	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Documenting information	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating respectfully with the entire family	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitating involvement of the family members in discussions about the plan of end-of-life care	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Facilitating communication of decisions between family members	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Creating a safe, therapeutic environment to build trust	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please select the option that best describes your skill level for each competency related to:
Demonstrating knowledge of grief to support others from a cross-cultural perspective

	I feel that I completely understand and can apply this skill confidently and consistently	I feel that I partially understand this concept and would like to practice it more to build my confidence and consistency	I feel that I do not understand this concept, that I need to practice a lot more to be confident, and may require some additional help to consistently achieve this skill
Accurately assessing all family members' needs related to loss	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Identifying individuals at a high risk of experiencing complicated grief	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Identifying individuals at a risk of experiencing disenfranchised grief	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Making referrals for those at high risk of experiencing complicated grief	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrating an understanding of the application grief theories to end-of-life care	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Demonstrating an understanding of the common, normal manifestations of grief (emotional, physical, cognitive, behavioural)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrating an understanding of variables that affect grief	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing the capacity to be in the presence of suffering	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please select the option that best describes your skill level for each competency related to:
Demonstrating skill in holistic, family-centered care of persons at end-of-life who are experiencing pain and other symptoms

	I feel that I completely understand and can apply this skill confidently and consistently	I feel that I partially understand this concept and would like to practice it more to build my confidence and consistency	I feel that I do not understand this concept, that I need to practice a lot more to be confident, and may require some additional help to consistently achieve this skill
Identifying personal gaps in knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the concept of 'total pain' (inclusive of physical, emotional, spiritual, practical, psychological, and social elements)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying principles of pain management	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using best practice assessment tools for assessment of pain (work descriptors, PQRST, body maps)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using evidence-informed pharmacological approaches to alleviate pain	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using evidence-informed non-pharmacological approaches to alleviate pain	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Documenting non-pain symptoms at end-of-life	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Documenting pain-related interventions	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please select the option that best describes your skill level for each competency related to:
Identifying the continuum of end-of-life care services

	I feel that I completely understand and can apply this skill confidently and consistently	I feel that I partially understand this concept and would like to practice it more to build my confidence and consistency	I feel that I do not understand this concept, that I need to practice a lot more to be confident, and may require some additional help to consistently achieve this skill
Initiating conversation with entire family about goals of care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing relevant information about resources to the entire family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction with Current learning

	Strongly Disagree = 1	Disagree = 2	Undecided: do not agree or disagree with statement = 3	Undecided: do not agree or disagree with statement = 4	Strongly Agree = 5
The teaching methods used in this simulation were helpful and effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The simulation provided me with a variety of learning materials and activities to promote my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teaching materials used in this simulation were motivating and helped me to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The way my instructor taught the simulation was suitable to the way I learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Self-Confidence in Learning

	Strongly Disagree = 1	Disagree = 2	Undecided: do not agree or disagree with statement = 3	Agree = 4	Strongly Agree = 5
I am confident that I am mastering the content of the simulation activity that my instructors presented to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident that this simulation covered critical content necessary for the mastery of the clinical course I am currently enrolled in.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident that I am developing the skills and obtaining the required knowledge from this simulation to preform necessary task in the clinical setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is my responsibility as the student to learn what I need to know from this simulation activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to get help when I do not understand the concepts covered in the simulation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to use simulation activities to learn critical aspects of these skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is the instructors responsibility to tell me what I need to learn of the simulation activity content during class time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What were the key positive aspects of the simulation?

I really enjoyed the video that demonstrated how to talk to an individual about end-of-life decisions and explain what they mean. I also enjoyed being able to simulate how to talk to a family when their loved one had passed in a safe environment since this can be an uncomfortable conversation.

How do you think the key aspects of the SIM can be improved?

I thought this simulation was well done as we discussed PPS scores, choosing to have a DNR, and what to expect near the end-of-life. However, I still feel uncomfortable having conversations around death and dying but feel this will come with time and cannot be mastered in one simulation.